

Bio



Dr Ruth ALBERTYN has been involved in research and capacity development at various African universities for three decades. She is an extraordinary associate professor affiliated to both the Business School and the Centre for Higher and Adult Education at Stellenbosch University, South Africa. Her work and research focusses on doctoral education, postgraduate supervision, academic writing, researcher development and more recently, with intellectual colleagues, on Intellectual Humility in the doctoral education context.



Dr Dely Lazarte ELLIOT is a Senior Lecturer from the University of Glasgow, UK. Dely has researched extensively and published widely on doctoral curriculum and pedagogies. Her publications comprise a range of topics, including the hidden curriculum, scholars' intercultural experience, PhD holistic development, doctoral well-being and a positive research culture.



Dr Jasvir Kaur Nachatar SINGH is a multi-award-winning Associate Professor in the Department of Management and Marketing at La Trobe Business School, La Trobe University, Australia. She is uniquely positioned as an interdisciplinary researcher, specialising in Employability and Careers, and the internationalization of higher education management. Her research incorporates core concepts from Human Resource Management—such as career capital, protean careers, employability, and the career trajectories of migrants, including international students, graduates, academics, and highly skilled migrant women. Her work has a strong international focus, offering comparative insights across global contexts, and also investigates the learning experience ecosystems of international students and academics.

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Wenjuan CHENG is currently a doctoral student at Hiroshima University, whose research focuses on doctoral education, internationalisation, and the agency of Japanese doctoral students academic publishing in the humanities and social sciences. Through her research activities, she contributes to an understanding of how doctoral students navigate publication language choice and academic careers in an increasingly internationalised higher education context. She also serves as a specially appointed assistant professor at the Institute for International Initiatives, Osaka University.



Shizuki SARUTA is a doctoral student at Hiroshima University, where she researches the Japanese language learning experiences of foreign-born researchers in Japan. She also serves as a Specially Appointed Assistant Professor at the Global Learning Center of Tohoku University. In her doctoral work, she focuses on how foreign-born researchers acquire and use Japanese in their daily and professional lives. Building on her background in cross-cultural psychology and Japanese language education, she integrates her research insights into the design of intercultural programmes and Japanese language courses.