

International Open Seminar

The Changing Internationalization of Higher Education in the New Contexts
新しい環境における変化する高等教育の国際化

13:00~15:30, Thursday, 15 December 2022 (JST)

Face-to-Face and Online



Project team at Research Institute for Higher Education



Hiroshima University

The Changing Internationalization of Higher Education in the New Contexts

新しい環境における変化する高等教育の国際化

Venue

Research Institute for Higher Education, Hiroshima University

Working language

English

Free Registration

<https://rihe.hiroshima-u.ac.jp/en/2022/11/12-15-seminar-en/> (English site)

<https://rihe.hiroshima-u.ac.jp/2022/11/12-15-seminar/> (Japanese site)

New contexts, including the changing geopolitics, the COVID-19 pandemic, and the Ukraine-Russia war and others, have brought about considerable changes to internationalization of higher education worldwide. These changes are evident and multiple. They are concerned not only with the redefinition of and reconsideration into internationalization of higher education, but also with reforms on a wide variety of aspects or activities of internationalization of higher education. Drawing on two presentations, the aim of this international open seminar is to investigate and discuss what new changes have occurred in specific and main aspects and activities of internationalization of higher education at the global, regional, national levels, and what key factors have caused these changes, and what implications can be drawn from these changes from the comparative perspective.

We welcome all speakers, discussant, and participants to discuss these issues and move the field forward.

PROGRAM

12:50~13:00 **Online registration**

MC: Akiyoshi Yonezawa, Tohoku University, Japan

13:00~13:10 **Opening remarks**

Futao Huang, Hiroshima University, Japan

13:10~13:50 **Presentation 1**

Asian Academics in Australian Universities: Progress, Policies and Prospects

オーストラリアの大学におけるアジア出身の教員ー進展、政策と展望ー
Anthony Welch, the University of Sydney, Australia

13:50~14:10 Q & A

14:10~14:50 **Presentation 2**

Internationalisation evolving: global engagement, sustainability and academic staff mobility

国際化の発展ーグローバル・エンゲージメント、持続可能性と大学教員の流動

Tatiana Fumasoli, University College London, the UK

14:50~15:10 Q & A

15:10~15:25 **Discussant**

Libing Wang, UNESCO Bangkok, Thailand

15:25~15:30 **Closing remarks**

Tsukasa Daizen, Hiroshima University, Japan

PRESENTATION DETAILS

Presentation 1: Asian Academics in Australia Universities: Progress, Policies and Prospects

Anthony Welch

As While the Australian university system was originally founded on the British model, with its earliest professors largely also drawn from the UK, it is now one of the more international systems worldwide. Lingering tensions between its geography and history are still evident, but, as the only English-language system of its size in the region,

surrounded by Asia Pacific neighbours, it is no surprise that Asian academics now comprise around 15 per cent of the total, much the same as their proportion of the total Australian population.

This has undoubtedly enriched the higher education system, strengthened people-to-people links with the region, boosted its appeal to students from the region, and added to the store and depth of knowledge and expertise about Australia's Asian neighbours. At the same time, however, the process has not been entirely unproblematic. The growth of Asian academics within the system is outlined, related issues analyzed, and future prospects assessed

Presentation 2: Internationalisation evolving: global engagement, sustainability and academic staff mobility

Tatiana Fumasoli

This Global engagement can be considered a key trend in higher education, a transition from more traditional practices of internationalisation to transformational change in university core activities. This presentation conceptualises global engagement as institutional redesign to impact society at local, national and global levels. As such, global engagement entails strategic organisational capacity to plan, carry out organisational development and allocate resources effectively. The impact on the international mobility of academic staff is discussed as one of the main implications of this emerging operational model in higher education.

DETAILS of SPEAKERS, CHAIRPERSON & DISCUSSANT

Anthony Welch is Professor of Education, University of Sydney. His numerous publications address education reforms, principally within Australia, and the Asia-Pacific, and mainly on Higher Education. An advisor to state, national and international agencies, governments, institutions and foundations in Australia, Europe, East, Central, and Southeast Asia and the USA., his project experience is largely in international higher education. His work appears in numerous languages, both European and Asian, and he has been Visiting Professor in the USA, UK, Germany, France, Japan, Malaysia, Turkey and Hong Kong.

Tatiana Fumasoli is Professor of Higher Education Studies at UCL's Faculty of Education and Society, University College London, where she is the director of the UCL Centre for Higher Education Studies. Her research interests lie at the intersection between management studies, organisation theory and sociology of professions and expertise. Tatiana has led several international projects focusing on global governance, strategic management and the academic profession. Her current projects investigate new practices of internationalisation, crisis management, and networks of innovation in teaching and learning. She is the editor-in-chief of Higher Education Quarterly, a journal of SRHE Society for Research into Higher Education.

Libing Wang is currently Chief of the Section for Educational Innovation and Skills Development (EISD) at UNESCO Asia-Pacific Regional Bureau for Education, Bangkok, Thailand. He leads UNESCO Bangkok's work across five areas: higher education, teacher education, TVET, lifelong learning, and research and foresight in Asia-Pacific. Before joining UNESCO in 2012, he was a Professor of Comparative Education at Zhejiang University, China. Mr. Wang received his Ph.D. degree in the early 1990s. During the same decade, he was a visiting fellow at the University of Sussex and the University of Warwick in the United Kingdom. He has published widely in comparative education, higher education policy, and teacher education.

Akiyoshi Yonezawa is Professor and Vice-Director of International Strategy Office, and a Special Advisor for the President, at Tohoku University. With a background in sociology, he conducts research on comparative higher education policy – especially focusing on world-class universities, internationalization and public-private relationships in higher education. He established his expertise in higher education policy and management through working experience at Nagoya University, OECD, Hiroshima University and the University of Tokyo. He is a board member at Japan Association for Higher Education Research and at Japan Comparative Education Society, and a national delegation of the Group of National Experts on Higher Education for OECD, and also actively contributing international research publication, e.g., as an editorial advisory board member of Higher Education and International Higher Education.

Futao Huang is Professor at the Research Institute for Higher Education, Hiroshima University, Japan. Before he came to Japan in 1999, he taught and conducted research in several Chinese universities. His research interests include internationalization of

higher education, the academic profession, and higher education in East Asia. He has published widely in Chinese, English and Japanese languages.

Tsukasa Daizen is Vice Director and Professor in the Research Institute for Higher Education, Hiroshima University, Japan. His specialty is sociology of education, especially focusing on the academic profession, academic productivity and faculty development. His recent publications include ‘The Internationalization of Educational and Research Activities of Japanese University Academic Staff’ (chapter, RIHE, 2015); Academic Profession's Career and Research Productivity (chapter, RIHE, 2015); Education and Research Activities of the Academic Profession in Japan (chapter, RIHE, 2013); Changes in the Structure and Features of University Teachers since the Establishment of the Ad Hoc Council on Education in Japan (in Japanese, JHEA, 2010).