

Biographical-narratives of student-migrants in the UK and Japan:  
Understanding dynamic agency in divergent states of the education-  
migration nexus

日英における留学生と移民者の関係について -インタビュー調査を中心に-

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平成30年12月14日(金)  
10:00-12:00

Date  
日時

Friday, **December 14th**, 2018  
10:00-12:00

英語

Language  
言語

English

RIHE授業  
研究開発室

Venue  
場所

Room112, RIHE,  
Hiroshima University

International flows of students and workers are fundamental features of higher education systems and the global economy. Accordingly, we have witnessed an increase in critical concern towards student-migrants, who exist at the intersection of these two systems: the “education-migration nexus.” To develop our understanding of this nexus, this study considers the perspectives and trajectories of graduating international students in two extreme case studies: the UK, undergoing a narrowing of its student-migration pathways; and Japan, in a process of “guarded liberalization.” Biographical narrative interviews provide new insight into the conditions of negotiating post-graduation migration options, and temporally sensitive evidence of student-migrants’ dynamic deployment of migrant agency in this process.

日本語の概要はセンターHPに掲載しております。

