

## Day 1 - Wednesday 19th September

11:00-12:30	Registration, Welcome Lunch & Marché - School of Education, K108			
12:30-13:00	<b>Conference Opening</b> Vice President (Research), Professor Yohsuke Yamamoto Specially Appointed Professor Shinichi Kobayashi, Research Institute for Higher Education, Hiroshima University School of Education, K102			
13:00-14:00	<b>Keynote address</b> <i>Issues with Identities of Japanese Academic Professions - Who are they?</i> <b>Professor Emeritus Takashi Hata</b> , Research Institute for Higher Education, Hiroshima University & Tohoku University Chair, Dr Yangson Kim School of Education, K102			
14:00-14:15	Afternoon tea & Marché			
14:15-15:45 <b>Session 1A</b>	<b>K109</b> <i>Navigating Academic Pathways: Exploring Narratives of Career Aspiration and Realisation</i>  Martha Caddell & Kimberly Wilder Edinburgh Napier University	<b>K113</b> <i>Doctoral supervision for career competition. Negotiating Social Capital in Research education</i>  Petra Angervall, University of Borås and University of Gothenburg & Jan Gustafsson, University of Gothenburg	<b>K115</b>  <b>Symposium: 90 mins.</b>  <i>Intercultural interfaces in academic practices: exploring social engagement and empowerment through international volunteer projects</i>  Aisling O'Boyle, Queen's University Belfast; Kaori Tsukazaki, National Institute of Technology, Kagoshima College & Asako SAI, National Institute of Technology, Hachinohe College	<b>K114</b>  <b>Invited Symposium: 90 mins.</b>  <i>A decade of dialogue: early deliberations from a cultural history of the Academic Identities conference</i>  Tai Peseta, Western Sydney University; Agnes Bosanquet, Macquarie University; James Burford, Thammasat University, and La Trobe University; Jeanette Fyffe, La Trobe University; Catherine Manathunga, University of Sunshine Coast; Fiona Salisbury, University of Sydney; Machi Sato, Hiroshima University & Jan Smith, Independent researcher
	<i>Inspiring colleagues to start again: Learning from failure in academia</i>  Vijay Kumar & Julie Timmermans University of Otago	<i>How Do Master's Students Perceive Academic Identity and Academic Career Path?</i>  Jisun Jung The University of Hong Kong		
	<i>Female university lecturers' perception of their academic practice in Saudi Arabia</i>  Elke Stracke, University of Canberra; Karin Oerlemans, Kairos Consultancy and Training & Carlos Montana-Hoyos, Dubai Institute of Design and Innovation	<i>Not at peace: what doctoral students' key experiences tell us about being, becoming and unbecoming</i>  Liezel Frick, Stellenbosch University; Kirsi Pyhältö, University of Helsinki & Phillip De Jager, University of Cape Town		
15:45-16:15	Break			
16:15-17:45 <b>Session 1B</b>	<b>K109</b> <i>Being an academic: Junior female academics in Korea in the current neoliberal context of higher education</i>  Yangson Kim, Hiroshima University & SeungJung Kim, Seoul National University	<b>K113</b> <i>Learning Experience and Perceived Competencies of Doctoral Students in Hong Kong</i>  Jisun Jung The University of Hong Kong	<b>K115</b> <i>Reviewing the field: Mapping theorisations of academic identity</i>  Mark Barrow, Barbara Grant & Linlin Xu University of Auckland	<b>K114</b> <i>Research education and care: the care-full PhD</i>  Robyn Barnacle RMIT University
	<i>Illuminating academic subjectivities and practices using a critical discursive psychology approach</i>  Juliana Ryan, RMIT University; Sophie Goldingay, Susie Macfarlane, Danielle Hitch & Greer Lamaro Haintz, Deakin University	<i>Becoming academics: producing an online academic persona as a postgraduate student</i>  Cally Guerin & Kim Barbour The University of Adelaide	<i>Academic identities, artistic selves and writing</i>  Cecile Badenhorst, Heather McLeod & Haley Toll Memorial University	<i>Overdoing it? Academic hunger games: burnout, personal and professional tensions and academic identities in the neoliberal university</i>  Gina Wisker University of Brighton
	<i>How to make an academic: a practical guide</i>  Bridget Hanna Edinburgh Napier University	<i>Pressed for time: Doctoral candidates and early career academics' experiences of temporal anxiety</i>  Agnes Bosanquet, Macquarie University; Lilia Mantai, University of Sydney & Vanessa Fredericks, University of New South Wales	<i>Development of academic identity through a Faculty Learning Community in a Post-1992 University in Scotland</i>  Gráinne Barkess & Anne Tierney Edinburgh Napier University	<i>Exploring the factors of Pursuing Master's Degree in South Korea</i>  Soo Jeung Lee, Sejong University & Jisun Jung, The University of Hong Kong
18:00-19:30	Welcome Reception			

## Day 2 - Thursday 20th September

8:30-9:00				
Registration desk				
9:00-10:30 <b>Session 2A</b>	<b>K109</b> <i>Student-Staff Partnerships: responding compassionately to 'big data'</i>  Sarah Parkes, Helen Bardy & Adam Benkwitz Newman University Birmingham	<b>K113</b> <i>Intercultural thesis supervision in Thai higher education: The experiences of Thai students</i>  Puntaree Tantasawan Thammasat University	<b>K115</b> <i>Pushing Academic Identity Development Further: imagination, creativity and ensoulment</i>  Susan Carter University of Auckland	<b>K114</b> <b>Performance: 30 mins.</b>  <i>(Un)becoming academics: stripping down and laying bare, to story spaces of hope</i>  Ali Black & Gail Crimmins, University of the Sunshine Coast; Linda Henderson, Monash University & Janice Jones, University of Southern Queensland (Catherine Manathunga to present)
	<i>Building powerful partnerships: considerations for the transformative potential of partnership work between staff and students</i>  Jennifer Fraser University of Westminster	<i>Language and culture matter: intercultural team supervision of doctoral students in Australia</i>  Margaret Robertson & Minh Nguyen La Trobe University	<i>Learning from the outsider-within in the Japanese academy</i>  Momoyo Mitsuno Oita College of Arts and Culture	<i>Bridges over troubled water: understanding the identity development of medical educators</i>  Jo Horsburgh Imperial College London
	<i>Unionising Hope: Collective Subjectivities of Resistance in Higher Education</i>  Heather McKnight University of Sussex	<i>Art meets science: Academic being and becoming across disciplines</i>  Kay Hammond & Amabel Hunting Auckland University of Technology	<i>Using Multiple Methods to Examine Academic Identity</i>  Kelsey Inouye & Lynn McAlpine University of Oxford	<i>Co-operation and sharing: Teaching-focused academic identity in UK Life Sciences departments in a research-dominated culture</i>  Anne Margaret Tierney Edinburgh Napier University
10:30-11:00				
Morning tea & Marché				
11:00-12:30 <b>Session 2B</b>	<b>K109</b> <i>Engaging place: Academic identity work in a (southern) settler colonial university</i>  Avril Bell University of Auckland	<b>K113</b> <b>Round Table: 60 mins.</b>  <i>English-Medium Instruction and Professional Identity of Faculty Memebers</i>  Yukako Yonezawa Tohoku University	<b>K115</b> <i>Academic work and embodied practice</i>  Jennifer Leigh University of Kent	<b>K114</b> <b>Invited Symposium: 90 mins.</b>  <i>Academic identity in doctoral thesis acknowledgements: Formations in place, space and time</i>  Barbara Grant & Frances Kelly, University of Auckland; Catherine Manathunga, University of the Sunshine Coast; Cally Guerin, University of Adelaide & Machi Sato, Hiroshima University
	<i>The academic identity of international junior faculty at Japanese universities: the importance of regional origin and tenure status</i>  Yangson Kim & Thomas Brotherhood, Hiroshima University; Christopher Hammond, Rikkyo University	<i>Identity and body work in academia - the present and the future</i>  Nicole Brown University College London Institute of Education	<i>Academic identity and performativity: confessions of an insecure academic and the adventures of a highly cited paper</i>  Alistair McCulloch University of South Australia	
	<i>International Colleges and the Cultivation of Social Capital in a Divided Thailand</i>  Matthew Ferguson, Mahidol University International College		<i>'You do not know my story': analysing tales of transitions into higher education teaching told from an academic development perspective</i>  Catriona Cunningham & Mary McCulloch University of Stirling	
12:30-13:30				
Lunch & Marché				

13:30-14:30	<b>Keynote address</b> <i>Asian Universities' Pursuit of World-Class Status and the Social Cost of Ignoring Difference and Diversity Among Academics</i> <b>Dr Swee Lin HO</b> , National University of Singapore Chair, Dr James Burford, La Trobe University School of Education, K102			
14:30-15:00	<b>Afternoon tea &amp; Marché</b>			
15:00-16:00 <b>Session 2C</b>	<b>K109</b> <b>Round Table: 60 mins.</b> <i>Negotiating multiple forms of stigma in the Australian academy: A charismatic call to action</i>  Melinda J Lewis, Charles Sturt University & Rosanne Quinnell, The University of Sydney	<b>K113</b> <b>Round Table: 60 mins.</b> <i>Doctoral supervision: identities, influence and 'becoming'</i>  Grainne Barkess Edinburgh Napier University	<b>K115</b> <b>Invited Presentation: 60 mins.</b> <i>Research into Academic Profession at the RIHE</i>  Futao Huang, Tsukawa Daizen & Yangson Kim Hiroshima University	<b>K114</b> <b>Performance: 60 mins.</b> <i>The Art of Generous Scholarship and the Japanese Tea Ceremony</i>  Sally Knowles, Edith Cowan University & Barbara Grant, The University of Auckland
	16:00-16:15	<b>Break</b>		
16:15-17:45 <b>Session 2D</b>	<b>K109</b> <i>"I mean, I'm still going to talk to academics..." :Who will educational developers be in a technology-driven future?</i>  Claire Aitchison, Rowena Harper & Negin Mirriahi, University of South Australia; Cally Guerin, University of Adelaide	<b>K113</b> <i>Being a teacher in the academy: Mentoring doctoral candidates in allied health to be disciplinary stewards</i>  Tracy Fortune, Jeanette Fyffe, Sarah Barradell & Chris Bruce, La Trobe University	<b>K115</b> <b>Round Table: 60 mins.</b> <i>Generosity and Kindness in the academy: What keeps us in academia?</i>  Martha Caddell & Anne Tierney Edinburgh Napier University	<b>K114</b> <b>Invited Symposium: 90 mins.</b> <i>What do we share as academics? Constructing 'academicness' as a new concept to capture shared values, identity and culture among diverse academic professions</i>  Machi Sato, Hiroshima University, Shinji Tateishi, National Institute for Educational Policy Research, Masaaki Sugihara, University of the Sacred Heart & Kazuaki Maruyama, Nagoya University
	<i>Fashioning the Academic</i>  Emma Davenport London Metropolitan University	<i>Identity and Continuing Professional Development for Teaching and Learning in Further and Higher Education A case study in Wales and Scotland</i>  Charles Buckley, Liverpool University & Gary Husband, Stirling University		
	<i>The lecturer's new clothes: an academic life, in textiles</i>  Frances Kelly University of Auckland	<i>Mainstreaming Research and the Changing of Academic Career in Indonesian Higher Education</i>  Abdul Hamid Sultan Ageng Tirtayasa University	<b>Performance: 30 mins</b> <i>Exploring embodied academic identity through creative research methods</i>  Jennifer Leigh & Catriona Anne Blackburn University of Kent	
18:15-20:30	<b>Conference Dinner at Hakuwa Hotel</b>			

## Day 3 - Friday 21st September

9:00-9:30				
Registration desk				
9:30-11:00 <b>Session 3A</b>	<b>K109</b>	<b>K113</b>	<b>K115</b>	<b>K114</b>
	<i>Blurring the boundaries: academic staff as doctoral candidates</i> Jan Smith, Independent Researcher; Virginia King & Lynn Clouder, Coventry University; Jennie Billot, Auckland University of Technology	<i>On Holistic Admissions</i> Julie Posselt, University of Southern California & Casey Miller, Rochester Institute of Technology	<b>Symposium: 90 mins.</b> <i>Internationalisation and academic mobility in Thai higher education"</i> James Burford, Thammasat University, and La Trobe University; Harald Kraus, Mary Eppolite & Thornchannok Uerpairojkit, Thammasat University	<b>Invited Symposium: 90 mins.</b> <i>Stewardship as the heart of the future doctorate exercising in becoming academic for the university, and beyond</i> Simon Barrie & Tai Peseta, Western Sydney University; Jeanette Fyffe, La Trobe University
	<i>Scholarship as collaboration: Towards a rhetoric of generosity</i> Anthony Paré University of British Columbia	<i>On being reviewed: From ghosts that haunt in isolation toward connection and unexpected agency</i> Cecile Badenhorst, Sarah Pickett, Christine Arnold, Leah Lewis, Jan Buley, Jennifer Godfrey, Karen Goodnough, Kimberly Maich, Heather McLeod, Sharon Penney, Gabrielle Young & Dorothy Vaandering Memorial University		
<i>Collegiality as resonance with 'worlds for' academics - beyond tradition vs managerialism</i> Giedre Kligyte The University of Sydney & University of Technology Sydney	<i>The solace of slow academia (or breathing room)</i> Agnes Bosanquet Macquarie University			
11:00-11:30 Morning tea				
11:30-13:00 <b>Session 3B</b>	<b>K109</b>	<b>K113</b>	<b>K115</b>	<b>K114</b>
	<i>Engaging academic librarians in the idea of the university: identity, collaboration and ruminations on the 'third space'</i> Fiona Salisbury, University of Sydney & Tai Peseta, Western Sydney University	<i>Conditions for Doctoral Creativity: Envisioning Paths for Future Academics and Universities</i> Liesel Frick, Stellenbosch University & Eva Brodin, Lund University	<b>Round Table: 60 mins.</b> <i>Academics ageing (dis)gracefully: pleasures and pains</i> Claire Aitchison, University of South Australia; Cally Guerin, University of Adelaide; Anthony Paré, University of British Columbia & Helen Benzie, University of South Australia	<b>Symposium: 90 mins.</b> <i>Transforming identity through authentic collaboration</i> Caroline Clewley, Monika Pazio & Martyn Kingsbury Imperial College London
	<i>How can reviving the 'idea of the university' through a reading group bring forth a future university we want to inhabit?</i> Jeanette Fyffe, Fiona Salisbury, Matt Brett & John Hannon, La Trobe University; Tai Peseta, Western Sydney University; Giedre Kligyte, The University of Sydney & University of Technology Sydney	<i>Doctoral students' experiences of publishing and identity formation</i> Linlin Xu & Barbara Grant University of Auckland		
<i>New lecturers' journeys and the formation of the academic in higher education: a new model for academic identity</i> Rebecca Hodgson Sheffield Hallam University	<i>How PhD advisors and students cope with the creativity-governance nexus</i> Marc Torka WZB Berlin Social Science Center & University of Sydney			
13:00-14:00 Lunch				
14:00-15:00	<b>Keynote address</b> <i>Restoring the freedom of students to learn in the peaceful university</i> <b>Professor Bruce Macfarlane</b> , University of Bristol, UK Chair Dr Tai Peseta, Western University of Sydney School of Education, K102			
15:00-15:30	Thanks and close - School of Education, K102			